School Improvement Team Voting

LEA or Charter Name/Number:			Cumberland County Schools - 260	
School Name:		Westarea Elementary School		
School Number:		452		
Plan Year(s):		2023-2024		
Voting: All staff must have the opportunity to vote anony		must have the	opportunity to vote anonymously on the School Improvement plan	
	# For:	33		
#Against:		0		
Percentage For:		100		
Date Approved by		1		
Vote:		Octob	er 16, 2023	

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Timberly Jones	2023
Assistant Principal	Jernise Rucker	2021
5 th Grade Teacher	Karen Knox	2021
Inst. Support Representative	Shawn Wint-Carter	2021
Teacher Assistant Representative	Elaine Waters	2021
Parent Representative	Latoya Rodney	2023
Resource Teacher	Jaren Miller	2023
2 nd -Grade Teacher	Latoya Rodney	2023
3 rd Grade Teacher	Katie Maguire	2022
Kindergarten Teacher	Althea Gilbert	2023
EC Resource Teacher	Annette Owens	2021
School Counselor	Ashley Sanders	2023
Pre-K Teacher	Diamond Torres-Davis	2023
4 th Grade Teacher	Dorlisa Graham	2023
School Social Worker	Sherie McNeil	2022
School Social Worker	Joseph Autry	2023
1 st -Grade Teacher	Myesha Boykin	2022
Area Superintendent	Melody Boyd	2022

*Add to list as needed. Each group may have more than one representative.

<u>Title II Plan</u>

Instructions: Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor							
over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.							
	starea Element	ary					
Year: 202	3-2024						
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Descriptio	Description of the Plan						
	Purpose:	development					
Budget Ar	nount		<u>AMOUNT</u>				
To	tal Allocation:		\$2421.00				
Budget Br	eakdown	Briefly describe the title of and purpose for this staff development:					
Staff Development 1		The purpose of this staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups and differentiation. This staff development will take place during the school day. Title I funds will be used to cover the overage of thirteen dollars and forty cents.					
		DESCRIPTION	<u>AMOUNT</u>				
	Personnel:	<u>DESCRIPTION</u> 5 subs x \$121.72 per day for four days	<u>AMOUNT</u> \$2434.40				
Train	Personnel: ing Materials:						
		5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery	\$2434.40				
	ing Materials:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials	\$2434.40				
Regis <u>Travel:</u>	ing Materials:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials	\$2434.40				
Regis <u>Travel:</u> Mil	ing Materials: stration/Fees:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A	\$2434.40				
Regis <u>Travel:</u> Mil	ing Materials: stration/Fees: leage/Airfare:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A	\$2434.40				
Regis <u>Travel:</u> Mil	ing Materials: stration/Fees: leage/Airfare: odging/Meals:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A	\$2434.40				
Regis <u>Travel:</u> Mil	ing Materials: stration/Fees: leage/Airfare:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A	\$2434.40				
Regis <u>Travel:</u> Mil Lo Consu	ing Materials: stration/Fees: leage/Airfare: odging/Meals: lting Services:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A N/A Teachers will continue to utilize the assessment tools, monitor	\$2434.40				
Regis <u>Travel:</u> Mil Lo Consu	ing Materials: stration/Fees: leage/Airfare: odging/Meals:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A N/A	\$2434.40				
Regis <u>Travel:</u> Mil Lo Consu	ing Materials: stration/Fees: leage/Airfare: odging/Meals: lting Services:	5 subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A N/A Teachers will continue to utilize the assessment tools, monitor	\$2434.40				
Regis <u>Travel:</u> Mil Lo Consu	ing Materials: stration/Fees: leage/Airfare: odging/Meals: lting Services:	S subs x \$121.72 per day for four days MClass Assessment/Data, LETRS Training manuals, Mastery Connect, Envision Curriculum Materials N/A N/A N/A Teachers will continue to utilize the assessment tools, monitor data and discuss student progress during PLCs.	\$2434.40 \$0				

Staff Development 2

	DESCRIPTION	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$0
	Grand Total	\$2434.40

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y		
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Westarea Elementary School classroom teachers meet in PLCs once a week to plan for a total of one-hour and twenty-five minutes and the other four days/week they have a forty-minute planning block. Our resource teachers receive one-hundred and sixty minutes of planning per week.			
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right: Y			
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon		
Parental/Family Engagement	 Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): One of our big rocks this school year is to engage families in their children's academic success by equipping them with the necessary tools to help their children be successful at home and school. We help families navigate school tools and/or applications, such as Parentlink, and Pare ntPortal, that keeps them in the know of their child's academic performance at school and important updates happening at the school and in the district. Teachers engage parents through newsletters, personal contacts, Class DOJO and a planner that goes home daily, in which teachers ask parents to sign. Teachers schedule parent teacher conferences with every parent twice per year and at any other times necessary. We hold parent/family nights once per quarter to focus on various components of curriculum and testing and how parents can support their children. 			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2-year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.			